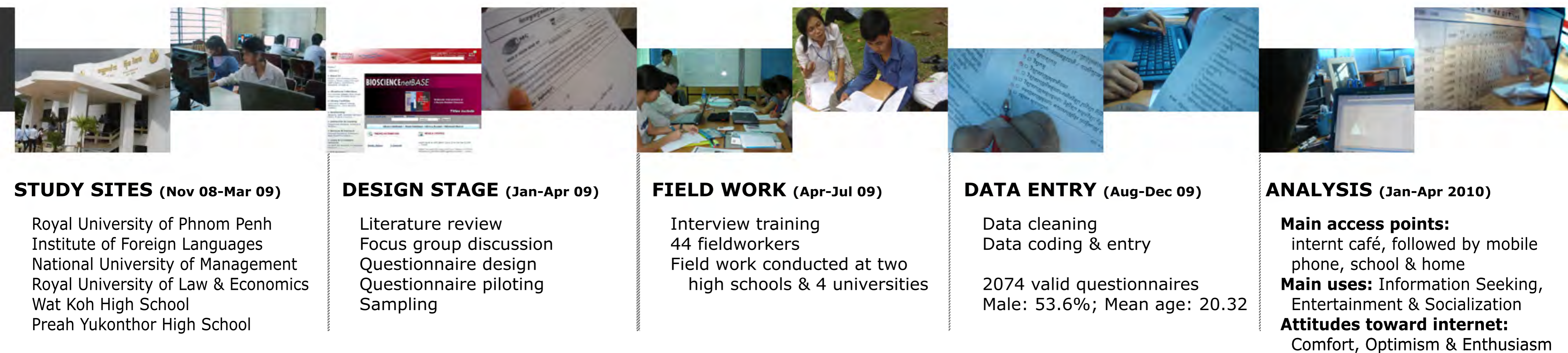
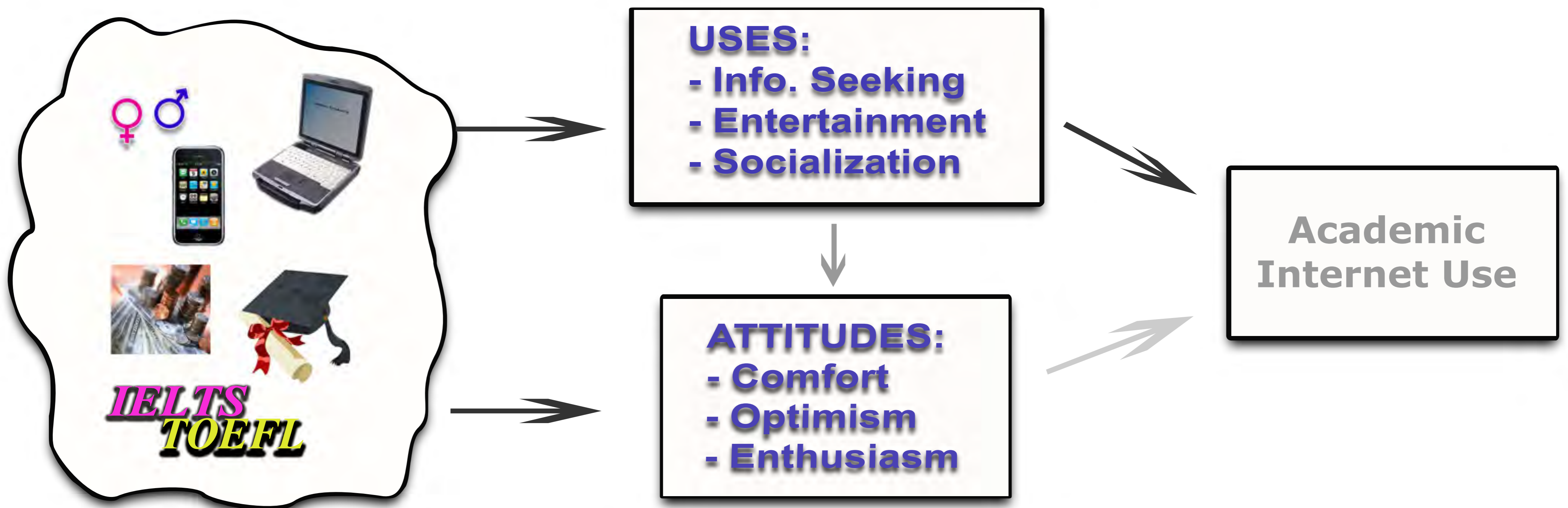


INTERNET FOR LEARNING?

USES & ATTITUDES OF CAMBODIAN STUDENTS



> Research Questions:

1. How do students at select institutions access and use the internet?
2. What are their use motivations and attitudes toward the internet?
3. How much of the internet is used for academic purpose?
4. How can their differential academic internet use be explained by their use motivations, attitudes, wider internet experience, and demographic factors?

> Method:

- Quantitative survey with structured questionnaires
- Total sample of 2,074 students (53.6% males; 75.5% university students)

> Findings:

- Main access point is internet café, followed by mobile phone, school and home.
- Gender and educational divides are noticeable in internet access, skills and experience.
- Use motivations: information seeking, entertainment, and, to the least extent, socialization.
- The students overall hold positive attitudes toward the internet, in three aspects: comfort, optimism and enthusiasm.
- Academic internet use is marginal.
- Gender, internet experience, access points, and use motivations, but not attitudes toward the internet, contribute to the variability of academic internet use.